Final Performance Task Options for Unit 1

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

- The media and society communicate mixed messages about the meaning of the Catholic Church.
- The word *church* comes from the Greek and Latin for "convocation or assembly" but can also refer to a liturgical assembly, a local parish community, or the gathering of the faithful worldwide.
- The Acts of the Apostles and the Pauline letters give us insight into the way the early Church understood itself.
- The models of the Church illustrate its many dimensions and functions.

Option 1: A Conversation with Saint Paul: The Church Then and Now

Two students will create a 5- to 7- minute skit, with one student performing the role of Saint Paul and the other student the interviewer. The dialogue will compare and contrast Paul's experience of the Church with that of a believer in the Church in our modern society. Follow these guidelines in creating your skit:

- Create a positive and compelling "dialogue with Saint Paul" skit that explains how the images or models of the Church contributed to the life of the early Church as well as the life of the Church today.
- Address some of the negative issues or images of the Church that existed with the early Church as well as with the Church today.
- The Saint Paul character must do the following:
 - Describe his experiences (both positive and negative) of communicating the Gospel in his world.
 - Give advice for communicating the Church's message today.
 - Talk about the models of the Church in his era and the role of the Holy Spirit in shaping the Church.
 - Describe his hopes for the Church and his concern about possible dangers to her growth, both then and now.
 - Pose questions to the interviewer about the Church today
- The interviewer must do the following:
 - o Describe the positive and negative aspects of how the Church is perceived today.
 - Describe how the images of the Church are at work in the Church today.
 - Describe for Saint Paul what is similar and what is different about the Church since Saint Paul's experience of it.
 - o Ask questions but also answer questions posed by Saint Paul.



- Your skit can be performed live in class or can be videotaped and then brought to class. The dialogue does not need to be memorized (improvisational dialogue is encouraged), but you must submit a detailed, typed script.
- The purpose of the skit is to help the class to gain a deeper understanding of the Church's important role in the life of a culture (Saint Paul's or our own) that is not always sympathetic to the Catholic Christian faith.
- The skit must make reference to at least two biblical images of the Church as well as three models of the Church in both Saint Paul's era our modern era.
- The skit must have some kind of concluding idea or theme.
- You may include costumes, props, maps, music, and so on, to "hook" your audience. This shows ingenuity and creativity in helping us to remember the key ideas of the performance.

Option 2: Saint Paul Writes a Blog to Church Members

You are to write a blog to demonstrate your understanding of the Church during Saint Paul's era. Writing as Saint Paul, you are to describe the events, conflict of ideas (models of the Church), and concerns of the Church and the assembly during the era of the early Church. Follow these guidelines in writing your blog:

- Write as if you are Saint Paul, describing the events, conflicts, and concerns of the Church and
 the assembly during the early Church in as much detail as is necessary to capture the spirit of
 the times and to demonstrate your learning during this unit.
- Create fictional usernames, along with picture icons, and blog back and forth with the characters
 about your (Saint Paul's) vision for the Church as well as their (other users') differing visions of
 the Church. Include elements of the five models of the Church throughout your blogs. (*Note:*This is a pretend blog where you create the entire blogging session to demonstrate the
 knowledge you have gained from this unit.)
- Include the following terms and demonstrate their meanings in your blog: *catholic, church, Christian, religion, spirituality,* and *assembly.*
- Conclude your blog with something Saint Paul might have written if he were blogging today.

