

Final Performance Task Options for Unit 8

Important Information for All Four Options

The following are the main ideas that you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you have learned the most essential content.

- As Christ's disciples, Christians are called to be a holy people in full, loving communion with God and with one another.
- Christians develop good moral character guided by virtue and empowered by the grace given by the Holy Spirit.
- A well-formed conscience is an important guide in making moral decisions, and a certain conscience must be obeyed.
- Seeking forgiveness and granting forgiveness are required practices for our growth in holiness.

Option 1: Create a Video on the Steps of the Moral Decision-Making Process

Create an 8- to 10-minute video that depicts teens following the steps of the FACTS moral decision-making process to make a good moral decision. Choose a moral dilemma teens typically face today to use in the video. A group of three to five students can work on this option together. Follow these steps as you create your video:

- Arrange a group meeting to discuss the theme, decide on an appropriate moral dilemma, discuss the video scenes and the script, and review the course content to decide how to show your mastery of the key understandings from this unit. Assign each group member one part of the script to develop based on the steps of the FACTS moral decision-making process.
- Arrange a follow-up meeting to share the portions of the script each group member wrote. Make sure these portions work together to create a smooth story for videotaping. Be sure the scene descriptions are clear to everyone. Make plans to gather necessary costumes and props.
- Arrange one or more meetings to shoot the video. Walk through and practice each scene before taping it. Be sure that the sound and image quality are good.
- Arrange a meeting date with your teacher to preview the results.



Option 2: Create a Brochure on Making Moral Choices

Create a trifold brochure (six panels total, including front and back) on the theme of “Making Moral Choices” that can be distributed at a retreat for middle-school youth. This is an individual project. Follow these steps in creating your brochure:

- Review the course content and decide on the points to emphasize in the brochure. Be sure to show your mastery of the key understandings for this unit.
- Consider the arrangement of the information on the three front and three back panels of the brochure. You will want an attractive and attention-getting opening panel and clear and easy-to-follow format and topic titles in the remaining panels.
- Decide on graphics that are relevant to the information.
- Create the final brochure using a word processing or graphic design program.

Option 3: Write a Biography of a Saint or Hero

Write a two- to three-page biography of a saint or hero who exemplified Christian virtues and has a message for youth on making moral choices. This is an individual project. Follow these steps in writing the biography:

- Review library and Web resources to identify a person who exemplifies Christian moral values for youth today.
- Review library and Web resources such as the *Catholic Encyclopedia* and books on the lives of the saints for information on the life, actions, and writings of this individual.
- Make notes from the information on the life and writings of this individual, particularly how they address the key understandings of the unit.
- Create the first draft of the biography, including citations where applicable and a bibliography list. Make certain there is a thesis in the introduction that you develop in the biography.
- Review the draft, recheck for key understandings, and rewrite as necessary to create your final draft to turn in.

Option 4: Create a Musical Medley with a Moral Message

Using Catholic liturgical music, contemporary Christian music, or music about faith from a nonreligious context, create a CD of four songs that address Catholic teaching about making moral choices. This is an individual project. Follow these steps in creating your medley:

- Select four songs that address the four key understandings of unit 8, one song for each, including (1) a song on the Christian call to live life in loving communion with God and with one another; (2) a



song on developing good moral character; (3) a song on the importance of conscience; (4) a song about seeking forgiveness and granting forgiveness.

- The Web site of Spirit and Song (www.spiritandsong.com), a division of Oregon Catholic Press, has a “Music on Demand” page that allows you to listen to a large variety of music geared toward teenagers. It provides different genres of music. Contemporary Christian music can also be found on YouTube and through iTunes and Amazon.
- Listen carefully to the lyrics of each song; if the words are difficult to understand, print out the lyrics and include them with the CD. Burn your chosen songs on a recordable CD. Be sure to obey copyright laws and use music you already own or have purchased.
- Make a song list including the title, composer, performer, the key understanding being addressed, and a short paragraph noting how the message of the music addresses the key understanding.
- Create a cover for your CD.

