Final Performance Tasks for Unit 4

The following is a list of the enduring understandings for unit 4. Demonstrating your grasp of one or more of these understandings will be essential to successfully completing your chosen final performance task. Please see the descriptions below to understand the specific elements that will be required for each option.

* The Gospels present Jesus’ life and teachings from four unique perspectives.
* The Gospels of Matthew, Mark, and Luke have some differences in their portrayal of Jesus, but they also share many similarities.
* The Gospel of John expresses the identity of Jesus largely through symbolism, imagery, and poetry.
* The Acts of the Apostles, the Letters, and the Book of Revelation provide insight into the spread of Christianity and the challenges that the early Christians faced.

Option 1: An Educational Video   
for Junior-High Students

Create an educational video for junior-high students that illustrates all four of this unit’s enduring understandings in an adolescent-friendly manner. The video should be at least 15 minutes long and should use creative methods, such as imagery, animation, skits, music, and so forth, to convey the key elements for each of the enduring understandings. Include examples from Scripture that support the points you are making in the video. Your target audience is seventh graders.

Option 2: Create a Quiz Show Game   
in the Style of *Jeopardy*

Create a game of Jeopardy based on the enduring understandings from this unit. The game should include six categories that each contain a column of five clues or answers. All correct responses (in the form of questions) must accompany the game. In addition to the game itself, write a two-page reflection paper on why the information in the game (based on the enduring understandings) is significant and matters to you and to the Church. In other words, why should Catholics have a good understanding of this information?