Miracles

Circle the miracle your group has been assigned:

* Jesus cleanses a leper: Matthew 8:1–4, Mark 1:40–45, Luke 5:12–16
* Jesus heals a paralytic: Matthew 9:1–8, Mark 2:1–12, Luke 5:17–26
* Jesus heals the possessed: Matthew 8:16, Mark 1:32–34, Luke 4:40–41
* Jesus heals a boy with a demon: Matthew 17:14–21, Mark 9:14–29, Luke 9:37–43
* Jesus calms the storm: Matthew 8:23–27, Mark 4:35–41, Luke 8:22–25
* Jesus walks on the water: Matthew 14:22–33, Mark 6:45–52
* Jesus raises the daughter of Jairus: Matthew 9:18–19,23–26; Mark 5:21–24,35–43;

Luke 8:40–42,49–56

* (optional) Jesus raises the widow’s son: Luke 7:11–17

In your group, read aloud the assigned Scripture passages and respond to the questions below. Each member of the group must write out the group’s responses.

* What kind of miracle story is this—a healing miracle, exorcism, nature miracle, or restoration of life?
* What are the similarities among the various versions of the miracle story you read?
* What are the differences among the versions?
* How do these differences have an impact on how the story is heard or received? In what way might these differences be significant?
* Which version is most appealing to you? Why?

Choose one version of the miracle story assigned to your group and create a storyboard of six scenes. A storyboard is like a comic strip, but with no dialogue or captions; the flow of the story is evident simply based on the images. The storyboard should remain consistent with the particular version of the story selected by your group.

Provide a written commentary that explains the similarities and differences among the various versions of the story. Be prepared to present your storyboard and commentary to the class.