

Paul's Missionary Journeys

1. Circle the journey that your group has been assigned:

Journey 1: Acts 13:4—14:28

Journey 2: Acts 15:40—18:23

Journey 3: Acts 19:1—21:40

Journey 4: Acts 27:1—28:16

2. Complete the following three tasks with regard to the journey you have been assigned. Use your class notes, Bible, and student book to gather information and ideas.

- Create a travel brochure in which Paul advertises this journey, seeking to recruit additional companions to join him. Include written information and illustrations about cities and sites that will be visited, potential hazards that may be encountered, and the benefits of participation.
- Create a postcard in which someone who has accompanied Paul on this journey writes home to her or his friends and family to tell them about the trip. Has the trip been memorable, fun, dangerous, exciting, or some combination of these things? Follow the typical format of a postcard, that is, a picture on one side and a message of several sentences on the other.
- Use yarn to plot the route of this journey on the classroom map that you and your classmates created earlier in this unit. Be sure that your group is using a different color of yarn than the other groups are using, so that the four different journeys are clearly distinguishable on the map.

