

Rubrics for Final Performance Tasks for Unit 1

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant Demonstration of enduring understandings
Required questions addressed	In-depth, compelling consideration of required questions	Adequate consideration of required questions	Limited consideration of required questions	Simplistic or no consideration of required questions
Quality of visual reflection	Visually appealing, engaging, and presented with pride	Visually pleasing and presented with pride	Visually adequate but lacking in neatness and organization	Last-minute appearance
Quality of written reflection	<ul style="list-style-type: none"> • Minimum of two substantive paragraphs • Thought-provoking • Authentically relevant to student's life and experiences • Meaningful interpretation of visual symbols and images • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Minimum of two substantive paragraphs • Insightful discussion • Generally relevant to student's life and experiences • Adequate interpretation of visual symbols and images • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • One substantive paragraph or two limited paragraphs • Lacking original thought • Not relevant to student's life and experiences • Limited interpretation of visual symbols and images • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Limited or no paragraphs • Lacking in substance and relevance to student's life • Lacking in explanation of images • Five or more errors in spelling, grammar, or diction, which distract from meaning



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration enduring understandings	Limited or no relevant demonstration of enduring understandings
Interview questions addressed	In-depth, compelling consideration of required questions	Adequate consideration of required questions	Limited consideration of required questions	Simplistic or no consideration of required questions
Content of presentation	<ul style="list-style-type: none"> • Not only substantive and creative but also thought-provoking and insightful • Professionally presented and well organized • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Substantive and creative • Professionally presented and well organized • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Lacking in substance and creativity • Generally presented well but some disorganized elements • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Simplistic and superficial • Disorganized and not presented well • Five or more errors in spelling, grammar, or diction, which distract from meaning

