

## A Conversation about “Responding to Racism”

Gather your faculty to discuss the article and its implications for your learning community. Consider breaking into four small groups and assigning one of the four questions below to each group for reflection and discussion. After 10–20 minutes, invite each small group to share with the large group the main thoughts that surfaced in their conversation. If you are meeting in a distance-learning setting, you might offer the questions as a large-group conversation. These questions can also be altered for use directly in the classroom with students.

- 1.** Why are the dimensions of human freedom and dignity—mercy, love, courage, resistance, imagination, and empathy—such an essential part of building a better world? How can these values become a more intentional part of the school curriculum?
- 2.** What would it mean to “take inventory of yourself and community”? What would public ownership of the deep wounds and painful consequences of oppression and suffering look like in your school community?
- 3.** How can educators become “prisoners of prophetic hope”? How might this more deeply inform or even alter the focus of Catholic education in your setting?
- 4.** What would an embodiment of a “discourse of educated hope and possibility” look like in your school? How could the curriculum proactively encourage movement toward transformational justice?

