

Rubrics for Final Performance Tasks for Unit 3

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	<ul style="list-style-type: none">• Coherent, insightful, and clear demonstration of enduring understandings	<ul style="list-style-type: none">• Sometimes inconsistent but clear demonstration of enduring understandings	<ul style="list-style-type: none">• Not always coherent or clear demonstration of enduring understandings	<ul style="list-style-type: none">• Limited or no relevant demonstration of enduring understandings
Substance and creativity of project	<ul style="list-style-type: none">• Not only substantive and creative but also thought-provoking and insightful	<ul style="list-style-type: none">• Substantive and creative	<ul style="list-style-type: none">• Lacking in substance and creativity	<ul style="list-style-type: none">• Simplistic and superficial
Presentation and explanation of content	<ul style="list-style-type: none">• Clearly presented and thoroughly explained	<ul style="list-style-type: none">• Adequately presented and explained	<ul style="list-style-type: none">• Haphazardly presented and explained	<ul style="list-style-type: none">• Poorly presented and explained
Format of project	<ul style="list-style-type: none">• Professionally presented and organized well• No errors in spelling, grammar, or diction	<ul style="list-style-type: none">• Professionally presented and organized well• One or two errors in spelling, grammar, or diction	<ul style="list-style-type: none">• Generally presented well but some disorganized elements• Three or four errors in spelling, grammar, or diction	<ul style="list-style-type: none">• Disorganized and not presented well• Five or more errors in spelling, grammar, or diction, which distract from meaning



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of the fact that of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant demonstration of enduring understandings
Quality of presentation	<ul style="list-style-type: none"> • Not only substantive and creative but also thought-provoking and insightful 	<ul style="list-style-type: none"> • Substantive and creative 	<ul style="list-style-type: none"> • Lacking in substance and creativity 	<ul style="list-style-type: none"> • Simplistic or superficial
Format and presentation of video	<ul style="list-style-type: none"> • Presented in relevant and visually engaging terms 	<ul style="list-style-type: none"> • Presented in somewhat relevant and visually interesting terms 	<ul style="list-style-type: none"> • Lacks in relevance and visual engagement 	<ul style="list-style-type: none"> • Irrelevant and visually dull presentation
Understanding of unit content and presentation of video	<ul style="list-style-type: none"> • Displays a focused, thorough, and creative understanding of vocations and our baptismal call to share in the mission of Jesus • No errors in grammar, syntax, or diction 	<ul style="list-style-type: none"> • Displays a solid understanding of vocations and our baptismal call to share in the mission of Jesus • One or two errors in grammar, syntax, or diction 	<ul style="list-style-type: none"> • Displays a minimal understanding of vocations and our baptismal call to share in the mission of Jesus • Three or four errors in grammar, syntax, or diction 	<ul style="list-style-type: none"> • Disorganized, simplistic, and displays a lack of understanding of vocations and our baptismal call to share in the mission of the Jesus • Five or more errors in grammar, syntax, or diction, which distract from meaning

