Rubrics for Final Performance Tasks for Unit 5

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant demonstration of enduring understandings
Comparison and contrast of three expressions of prayer	Not only substantive but also thought- provoking and insightful	Substantive	Lacking in substance	Simplistic or superficial
Required questions	Thoughtfully considered and addressed	Adequately addressed	Addressed but showing only minimal consideration	Not addressed or addressed in a simplistic manner
Quality of Reflection	At least three pages long No errors in spelling, grammar, or diction	At least three pages long One or two errors in spelling, grammar, or diction	At least three pages long Three or four errors in spelling, grammar, or diction	Fewer than three pages long Five or more errors in spelling, grammar, or diction, which distract from meaning

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Rubric for Option 2

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear relative demonstration of enduring understandings	Limited or no relevant demonstration of enduring understandings
Elements of Liturgy of the Word	Elements fully addressed	Elements adequately addressed	Elements addressed but showing only minimal consideration	Elements not addressed or in a simplistic manner
Brief reflection on readings of the day	Not only substantive but also thought- provoking and insightful	Substantive and creative	Lacking in substance	Simplistic or superficial
Quality of Reflection	 At least two pages long Fully considers the planning process No errors in spelling, grammar, or diction 	 At least two pages long Adequately considers the planning process One or two errors in spelling, grammar, or diction 	At least two pages long Minimal consideration of the planning process Three or four errors in spelling, grammar, or diction	Fewer than two pages Little consideration of the planning process Five or more errors in spelling, grammar, diction, which distract from meaning