Rubric for Final Performance Tasks for Unit 8

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| Criteria | 4 | 3 | 2 | 1 |
| **Assignment includes all items requested in the directions.** | Assignment includes all items requested, and they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| **Assignment shows understanding of the concept: *As Christ’s disciples, Christians are called to be a holy people in full, loving communion with God and with one another.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *Christians develop good moral character guided by virtue and empowered by the grace given by the Holy Spirit.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *A well-formed conscience is an important guide in making moral decisions, and a certain conscience must be obeyed.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment shows understanding of the concept: *Seeking forgiveness and granting forgiveness are required practices for our growth in holiness.*** | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment uses proper grammar and spelling.** | Assignment has no grammar or spelling errors and shows an exceptional use of language. | Assignment has one grammar or spelling error. | Assignment has two grammar or spelling errors. | Assignment has more than two grammar or spelling errors. |
| **Assignment uses its assigned or chosen media effectively.** | Assignment uses its assigned or chosen media in a way that greatly enhances it. | Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media somewhat effectively. | Assignment uses its assigned or chosen media ineffectively. |
| **Assignment is neatly done.** | Assignment not only is neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |