Final Performance Task Options for Unit 4

Important Information for All Three Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

The loving communion of the Holy Trinity is reflected in family life.

Obedience to and respect for legitimate authority build harmony and promote solidarity both in family life and in society.

The Fourth Commandment calls for faithful citizenship, especially through promoting the common good.

The Eighth Commandment is a call to bear witness to God, the source of all truth, through a life of honesty and integrity.

Option 1: Write an Article on Media and Family Life

The local diocesan magazine has asked several teens in the area to help write a feature article identifying television shows or movies that promote good family values and social responsibility. They have asked you to view a television show or movie of your choice that features family life in a positive way. After viewing the show or movie, write a 450-word article for the diocesan magazine, using the following format. Be sure to show evidence of the main ideas of this unit in the article.

● Give the name of the television show or movie.

● Write a brief description of the family members.

● Summarize the central theme or story of the show or movie.

● Discuss the moral values of the show or movie using these questions as your focus:

* What good personal and social moral values, such as obedience, honesty, and justice, are evident in this show or movie?
* What morally questionable personal and social values are evident in this show or movie?
* What examples of deceit, lying, or loss of trust are portrayed? How do these create a problem for family members?
* In what ways are honor, obedience, and trust strengthened in the family portrayed?
* In what ways does the family show concern for the common good? How does the family exercise social responsibility?
* Conclude the article by saying whether or not you would recommend this show or movie for family viewing. Why or why not?

Option 2: Create a Children’s Book

Create a children’s book on the Fourth and Eighth Commandments. Follow these directions in creating the book:

* Determine a setting for the book. For example, the story might be in a biblical setting, taking place in the Old Testament or in Jesus’ time. Or it might be a story about a modern family. Or it might be about an animal family with human characteristics.
* Develop a story focusing on God’s love expressed in family life and reflecting the main ideas of this unit.
* When creating your story, be mindful about making it age appropriate for a five- to eight-year-old child.
* Include illustrations. They can be pictures, drawings, or photos you have taken.
* Format the story as a children’s book.

Option 3: Write an Advocacy Letter

Write a 350-word advocacy letter addressing a concern in the public life of your community. Use the following steps as a guide:

* Search your local news media for important issues that affect family life in your community; for example, groups that promote or allow prejudice, discrimination, or greed; community violence; housing problems; health care issues; education concerns; or immigration challenges. Select a specific issue for your advocacy letter.
* Find accurate facts about the issue, noting your sources of information.
* Draft a letter describing your concern for this specific issue, using the facts you have researched.
* Include in the letter a Christian perspective on family values and social responsibility, using the main ideas for this unit.
* Attach to your final copy of the letter a list of resources you used in your research.