Rubric for Final Performance Tasks for Unit 6

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| Criteria | 4 | 3 | 2 | 1 |
| Assignment includes all items requested in the instructions. | Assignment includes all items requested, and they are completed above expectations. | Assignment includes all items requested. | Assignment includes over half of the items requested. | Assignment includes less than half of the items requested. |
| Assignment shows understanding of the concept *in his suffering and death, Jesus stands in solidarity with all humanity.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the concept *we are called to follow the example of Jesus by standing with and serving those who suffer.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the concept *Jesus gives us a powerful example of redemptive suffering: suffering willingly taken on for the good of others.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| Assignment shows understanding of the concept *when viewed through the eyes of faith, suffering presents us with a unique opportunity to see and experience God’s grace.* | Assignment shows unusually insightful understanding of this concept. | Assignment shows good understanding of this concept. | Assignment shows adequate understanding of this concept. | Assignment shows little understanding of this concept. |
| **Assignment uses proper grammar, spelling, and diction.** | Assignment has no errors in grammar, spelling, or diction. | Assignment has one error in grammar, spelling, or diction. | Assignment has two errors in grammar, spelling, or diction. | Assignment has more than two errors in grammar, spelling, or diction. |
| **Assignment uses its assigned or chosen media effectively.** | Assignment uses its assigned or chosen media in a way that greatly enhances it. | Assignment uses its assigned or chosen media effectively. | Assignment uses its assigned or chosen media somewhat effectively. | Assignment uses its assigned or chosen media ineffectively. |
| **Assignment is neatly done.** | Assignment is not only neat but is exceptionally creative. | Assignment is neatly done. | Assignment is neat for the most part. | Assignment is not neat. |