Why Do We Study History?

A Cross-Curriculum Activity Worksheet

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below are listed three major American historical documents with important lessons. For each prompt or question in the left-hand column, provide a short response in the spaces provided.

|  |  |  |  |
| --- | --- | --- | --- |
|  | ***Declaration of Independence***  | ***Gettysburg Address*** | **Martin Luther King Jr.’s “I Have a Dream” Speech** |
| Briefly summarize this document. |  |  |  |
| **Who wrote it?** |  |  |  |
| **When was it written? (Describe the historical events it spoke of.)** |  |  |  |
| **What effect did it have at the time it was written?** |  |  |  |
| **How can we apply this lesson today?** |  |  |  |