Rubrics for Final Performance Tasks for Unit 5

Rubric for Option 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings |
| **Comparison and contrast of three expressions of prayer** | Not only substantive but also thought-provoking and insightful | Substantive | Lacking in substance | Simplistic or superficial |
| **Required questions** | Thoughtfully considered and addressed | Adequately addressed | Addressed but showing only minimal consideration | Not addressed or addressed in a simplistic manner |
| **Quality of Reflection** | * At least three pages long * No errors in spelling, grammar, or diction | * At least three pages long * One or two errors in spelling, grammar, or diction | * At least three pages long * Three or four errors in spelling, grammar, or diction | * Fewer than three pages long * Five or more errors in spelling, grammar, or diction, which distract from meaning |

Rubric for Option 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear relative demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings |
| **Elements of Liturgy of the Word** | Elements fully addressed | Elements adequately addressed | Elements addressed but showing only minimal consideration | Elements not addressed or in a simplistic manner |
| **Brief reflection on readings of the day** | Not only substantive but also thought-provoking and insightful | Substantive and creative | Lacking in substance | Simplistic or superficial |
| **Quality of Reflection** | * At least two pages long * Fully considers the planning process * No errors in spelling, grammar, or diction | * At least two pages long * Adequately considers the planning process * One or two errors in spelling, grammar, or diction | * At least two pages long * Minimal consideration of the planning process * Three or four errors in spelling, grammar, or diction | * Fewer than two pages * Little consideration of the planning process * Five or more errors in spelling, grammar, diction, which distract from meaning |