Rubrics for Final Performance Tasks for Unit 5

Rubric for Option 1

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings |
| **Comparison and contrast of three expressions of prayer** | Not only substantive but also thought-provoking and insightful | Substantive | Lacking in substance  | Simplistic or superficial |
| **Required questions**  | Thoughtfully considered and addressed | Adequately addressed | Addressed but showing only minimal consideration | Not addressed or addressed in a simplistic manner  |
| **Quality of Reflection** | * At least three pages long
* No errors in spelling, grammar, or diction
 | * At least three pages long
* One or two errors in spelling, grammar, or diction
 | * At least three pages long
* Three or four errors in spelling, grammar, or diction
 | * Fewer than three pages long
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit**  | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear relative demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings  |
| **Elements of Liturgy of the Word**  | Elements fully addressed | Elements adequately addressed | Elements addressed but showing only minimal consideration | Elements not addressed or in a simplistic manner  |
| **Brief reflection on readings of the day** | Not only substantive but also thought-provoking and insightful | Substantive and creative | Lacking in substance | Simplistic or superficial |
| **Quality of Reflection** | * At least two pages long
* Fully considers the planning process
* No errors in spelling, grammar, or diction
 | * At least two pages long
* Adequately considers the planning process
* One or two errors in spelling, grammar, or diction
 | * At least two pages long
* Minimal consideration of the planning process
* Three or four errors in spelling, grammar, or diction
 | * Fewer than two pages
* Little consideration of the planning process
* Five or more errors in spelling, grammar, diction, which distract from meaning
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