Final Performance Task Options for Unit 1

Important Information for All Three Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

* A vocation is a personal call from God to use all of our gifts in service to him and to one another.
* Old and New Testament stories of God’s call and the free response of the human person provide powerful models of vocation for us.
* Every Christian vocation must be rooted in Baptism and must lead us to communion with God—the Father, the Son, and the Holy Spirit.
* We are all called, as disciples of Christ, to work for our own salvation and the salvation of others.

Option 1: An Autobiographical Essay Exploring How God May Be Preparing You for Discipleship

Write a four- to five-page autobiographical essay that explores the ways God has been present to you, caring for you in the good and difficult times of your life. What did you learn from these important experiences? After examining the gifts and talents you have discovered you possess, explore at least three possible ways that God may be leading and guiding you to use these gifts. (It is possible to use these gifts in more than one way. For example, a priest may also be a wonderful physics professor. A wife and mother may be a gifted violinist.) At this point in your life, which path seems most attractive to you and why?

Option 2: A Vocations Pamphlet

Create a pamphlet, either digitally or by hand, that has three major sections. You may also create front and back cover pages, if you wish. The pamphlet should follow this structure:

* Section 1: A general description of the fundamental Christian calling that accompanies the Sacraments of Christian Initiation
* Section 2: A list of the four vocational states of life and explanation of how each can provide a unique opportunity for discipleship
* Section 3: A brief guide for those who are thinking and praying about living the Christian life more fully, including questions that such people may find helpful to consider

Option 3: A Presentation on a Saint or Other Holy Christian Person

Choose a favorite saint or holy Christian about whom ample information is available. You should be able to find information about the saint in your school library or possibly on the Internet. If you choose to use the Internet, make sure your teacher approves the source of information ***before*** you create your presentation. Your presentation should contain the following components:

* an outline from which you will deliver your presentation that describes the manner in which the saint was called to discipleship, the state of life in which the saint chose to pursue her or his vocation, the particular charisms the saint exemplified, and the qualities in this saint’s life that should be emulated
* a visual element, such as a poster or PowerPoint presentation, that includes a picture or painting of the saint, a symbol that helps to define the saint’s charism, and a contemporary example that shows how some of the qualities of this saint could be lived out today
* a well-prepared 5- to 10-minute presentation that you will deliver to the class (unless the instructor chooses not to include oral presentations)