

Final Performance Task Options for Unit 2

Important Information for Both Options

The following are the main ideas you are to understand from this unit. They should appear in this final performance task so your teacher can assess whether you learned the most essential content:

- The human refusal to respond to God's love disrupts our covenant relationship with him and impedes moral living.
- Sin can be defined as rebelling against God, as missing the mark, as trespassing against God's Law, or as choosing darkness over light. It is an act contrary to reason and injures human nature.
- The object, intention, and circumstances determine the moral goodness of any human act. They also determine the severity of sinful acts.
- Conversion is the core of salvation and is essential to Christian moral living.

Option 1: Prepare a Presentation for an Eighth-Grade Lenten Retreat

You have been invited to give a talk to eighth graders at a local parochial school for a Lenten retreat day. The topic is "Turn Away from Sin and Embrace the Gospel." Write a 400-word retreat presentation based on the readings, discussions, and learning experiences in unit 2. As you write your presentation, keep in mind the following points:

1. Organize your topic around the theme of Lent, while also addressing each of the four main ideas listed above.
2. Make your talk engaging. Use content from Catholic teaching as well as specific examples from your own experiences.
3. Be creative in catching the students' attention by using visual props such as posters, including a story, or ending with a song that addresses the topic. Keep in mind the audience and the intent of the retreat.
4. Because the intent is to prepare a retreat presentation, you can check its effectiveness by giving your talk to a friend or family member.

Option 2: Create a Photo Essay on the Consequences of Sin

You have been asked by the school newspaper to create a photo essay on the topic "Facing the Consequences of Sin." To create the essay, find eight to ten images, using digital photographs or importing images from available Web sites. Arrange them in a PowerPoint presentation, or print them as a document with color photos. As you create your photo essay, follow these directions:



1. High school students are the audience you must reach with the photo essay.
2. Although the main thrust of your photo essay is to show the consequences of sin, the content should also demonstrate an understanding of the four main ideas listed at the beginning of this handout.
3. Provide a title and a brief written description for each image. The subject of the photo should appropriately support the written description and vice versa.
4. Write a 150-word conclusion to the project, indicating how this photo essay may be effective in strengthening Christian morality.
5. Print out as a document with one photo and its title and description per page, or print the PowerPoint slides in “notes” view. Save the document on a flash drive or a CD for class presentation.

