Rubrics for Final Performance Tasks for Unit 3

Rubric for Option 1

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| Criteria | 4 | 3 | 2 | 1 |
| Comprehension of enduring understandings for unit | * Coherent, insightful, and clear demonstration of enduring understandings
 | * Sometimes inconsistent but clear demonstration of enduring understandings
 | * Not always coherent or clear demonstration of enduring understandings
 | * Limited or no relevant demonstration of enduring understandings
 |
| Substance and creativity of project | * Not only substantive and creative but also thought-provoking and insightful
 | * Substantive and creative
 | * Lacking in substance and creativity
 | * Simplistic and superficial
 |
| Presentation and explanation of content | * Clearly presented and thoroughly explained
 | * Adequately presented and explained
 | * Haphazardly presented and explained
 | * Poorly presented and explained
 |
| Format of project | * Professionally presented and organized well
* No errors in spelling, grammar, or diction
 | * Professionally presented and organized well
* One or two errors in spelling, grammar, or diction
 | * Generally presented well but some disorganized elements
* Three or four errors in spelling, grammar, or diction
 | * Disorganized and not presented well
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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Rubric for Option 2

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| Criteria | 4 | 3 | 2 | 1 |
| Comprehension of the fact that of enduring understandings for unit | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings  | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings  |
| Quality of presentation | * Not only substantive and creative but also thought-provoking and insightful
 | * Substantive and creative
 | * Lacking in substance and creativity
 | * Simplistic or superficial
 |
| Format and presentation of video | * Presented in relevant and visually engaging terms
 | * Presented in somewhat relevant and visually interesting terms
 | * Lacks in relevance and visual engagement
 | * Irrelevant and visually dull presentation
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| Understanding of unit content and present-ation of video | * Displays a focused, thorough, and creative understanding of vocations and our baptismal call to share in the mission of Jesus
* No errors in grammar, syntax, or diction
 | * Displays a solid understanding of vocations and our baptismal call to share in the mission of Jesus
* One or two errors in grammar, syntax, or diction
 | * Displays a minimal understanding of vocations and our baptismal call to share in the mission of Jesus
* Three or four errors in grammar, syntax, or diction
 | * Disorganized, simplistic, and displays a lack of under-standing of vocations and our baptismal call to share in the mission of the Jesus
* Five or more errors in grammar, syntax, or diction, which distract from meaning
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