

Rubrics for Final Performance Tasks for Unit 4

Rubric for Option 1

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no relevant demonstration of enduring understandings
Creative use of methods to make key points	A variety of creative methods to make key points	One or two creative methods to make key points	No creative methods	Lacking in creativity and key points missed
Length and content of video	<ul style="list-style-type: none"> • At least 15 minutes long • A variety of examples from Scripture to support main ideas 	<ul style="list-style-type: none"> • Between 10 and 14 minutes long • Two or three examples from Scripture to support main ideas 	<ul style="list-style-type: none"> • Between 5 and 9 minutes long • Only passing reference to example from Scripture to support main ideas 	<ul style="list-style-type: none"> • Fewer than 5 minutes long • No examples from Scripture to support main ideas
Quality of video	<ul style="list-style-type: none"> • Presented and organized well but also engaging and appealing • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Presented and organized well • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Generally presented well but contains some disorganized elements • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Disorganized and not presented well • Five or more errors in spelling, grammar, or diction



Rubric for Option 2

Criteria	4	3	2	1
Comprehension of enduring understandings for unit	Coherent, insightful, and clear demonstration of enduring understandings	Sometimes inconsistent but clear demonstration of enduring understandings	Not always coherent or clear demonstration of enduring understandings	Limited or no demonstration of enduring understandings
Quality of quiz show	No errors in the following: <ul style="list-style-type: none"> • Six categories with five clues and answers for each • Responses are in the form of a question • Questions and answers are correct 	One or two errors in the following: <ul style="list-style-type: none"> • Six categories with five clues and answers for each • Responses are in the form of a question • Questions and answers are correct 	Three or four errors in the following: <ul style="list-style-type: none"> • Six categories with five clues and answers for each • Responses are in the form of a question • Questions and answers are correct 	Five or more errors in the following: <ul style="list-style-type: none"> • Six categories with five clues and answers for each • Responses are in the form of a question • Questions and answers are correct
Length and content of reflection paper	<ul style="list-style-type: none"> • At least two pages long • In-depth, compelling consideration of required reflection points 	<ul style="list-style-type: none"> • At least two pages long • Adequate consideration of required reflection points 	<ul style="list-style-type: none"> • Fewer than two pages • Limited consideration of required reflection points 	<ul style="list-style-type: none"> • Fewer than two pages • Simplistic or no consideration of required reflection points
Quality of project	<ul style="list-style-type: none"> • Not only substantive and creative but also thought-provoking and insightful • No errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Substantive and creative • One or two errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Lacking in substance or creativity • Three or four errors in spelling, grammar, or diction 	<ul style="list-style-type: none"> • Simplistic or superficial • Five or more errors in spelling, grammar, or diction, which distract from meaning

