Rubric for an Oral Presentation

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| Criteria | 4 | 3 | 2 | 1 | 0 |
| Pitch, Pauses, and Clarity | Used perfect pitch, correct number of pauses, and clear and distinct speaking at all times with no mispronunciations. | Used correct pitch, paused occasionally, and spoke distinctly and clearly at all times. Mispronounced one word. | Rarely worried about pitch or pauses, yet spoke clearly and distinctly most of the time. | Did not worry about pitch or pauses and did not speak clearly most of the time. | Did not worry about pitch, pause, or clarity and did not speak clearly. |
| Eye Contact | Maintained excellent eye contact with audience. | Showed balance of eye contact between the audience and materials. | Eye contact shifted between the audience and materials in a way that distracted from the effectiveness of the oral presentation. | Minimal eye contact. Long periods of time when student did not look at audience. | Never established eye contact with audience and focused more on note cards and other materials. |
| Use of Auxiliary Materials (Note Cards, Technology, Visuals) | Exceptionally incorporated all auxiliary materials into presentation. | Incorporated auxiliary materials into presentation. | Attempted to incorporate auxiliary materials into presentation but not effectively. | Auxiliary materials distracted from effectiveness of presentation. | No auxiliary materials were used. |