Rubrics for Final Performance Tasks for Unit 4

Rubric for Option 1

| **Criteria**  | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- |
| **Comprehension of enduring understandings for unit**  | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings  |
| **Creative use of methods to make key points** | A variety of creative methods to make key points | One or two creative methods to make key points | No creative methods | Lacking in creativity and key points missed |
| **Length and** **content of video**  | * At least 15 minutes long
* A variety of examples from Scripture to support main ideas
 | * Between 10 and 14 minutes long
* Two or three examples from Scripture to support main ideas
 | * Between 5 and 9 minutes long
* Only passing reference to example from Scripture to support main ideas
 | * Fewer than 5 minutes long
* No examples from Scripture to support main ideas
 |
| **Quality of video** | * Presented and organized well but also engaging and appealing
* No errors in spelling, grammar, or diction
 | * Presented and organized well
* One or two errors in spelling, grammar, or diction
 | * Generally presented well but contains some disorganized elements
* Three or four errors in spelling, grammar, or diction
 | * Disorganized and not presented well
* Five or more errors in spelling, grammar, or diction
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Rubric for Option 2

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| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no demonstration of enduring understandings |
| **Quality of quiz show** | No errors in the following:* Six categories with five clues and answers for each
* Responses are in the form of a question
* Questions and answers are correct
 | One or two errors in the following:* Six categories with five clues and answers for each
* Responses are in the form of a question
* Questions and answers are correct
 | Three or four errors in the following:* Six categories with five clues and answers for each
* Responses are in the form of a question
* Questions and answers are correct
 | Five or more errors in the following:* Six categories with five clues and answers for each
* Responses are in the form of a question
* Questions and answers are correct
 |
| **Length and content of reflection paper** | * At least two pages long
* In-depth, compelling consideration of required reflection points
 | * At least two pages long
* Adequate consideration of required reflection points
 | * Fewer than two pages
* Limited consideration of required reflection points
 | * Fewer than two pages
* Simplistic or no consideration of required reflection points
 |
| **Quality of project**  | * Not only substantive and creative but also thought-provoking and insightful
* No errors in spelling, grammar, or diction
 | * Substantive and creative
* One or two errors in spelling, grammar, or diction
 | * Lacking in substance or creativity
* Three or four errors in spelling, grammar, or diction
 | * Simplistic or superficial
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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