Rubrics for Final Performance Tasks for Unit 4

Rubric for Option 1

| **Criteria** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant demonstration of enduring understandings |
| **Creative use of methods to make key points** | A variety of creative methods to make key points | One or two creative methods to make key points | No creative methods | Lacking in creativity and key points missed |
| **Length and**  **content of video** | * At least 15 minutes long * A variety of examples from Scripture to support main ideas | * Between 10 and 14 minutes long * Two or three examples from Scripture to support main ideas | * Between 5 and 9 minutes long * Only passing reference to example from Scripture to support main ideas | * Fewer than 5 minutes long * No examples from Scripture to support main ideas |
| **Quality of video** | * Presented and organized well but also engaging and appealing * No errors in spelling, grammar, or diction | * Presented and organized well * One or two errors in spelling, grammar, or diction | * Generally presented well but contains some disorganized elements * Three or four errors in spelling, grammar, or diction | * Disorganized and not presented well * Five or more errors in spelling, grammar, or diction |

Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no demonstration of enduring understandings |
| **Quality of quiz show** | No errors in the following:   * Six categories with five clues and answers for each * Responses are in the form of a question * Questions and answers are correct | One or two errors in the following:   * Six categories with five clues and answers for each * Responses are in the form of a question * Questions and answers are correct | Three or four errors in the following:   * Six categories with five clues and answers for each * Responses are in the form of a question * Questions and answers are correct | Five or more errors in the following:   * Six categories with five clues and answers for each * Responses are in the form of a question * Questions and answers are correct |
| **Length and content of reflection paper** | * At least two pages long * In-depth, compelling consideration of required reflection points | * At least two pages long * Adequate consideration of required reflection points | * Fewer than two pages * Limited consideration of required reflection points | * Fewer than two pages * Simplistic or no consideration of required reflection points |
| **Quality of project** | * Not only substantive and creative but also thought-provoking and insightful * No errors in spelling, grammar, or diction | * Substantive and creative * One or two errors in spelling, grammar, or diction | * Lacking in substance or creativity * Three or four errors in spelling, grammar, or diction | * Simplistic or superficial * Five or more errors in spelling, grammar, or diction, which distract from meaning |