Rubrics for Final Performance Tasks for Unit 1

Rubric for Option 1

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| Criteria | **4** | **3** | **2** | **1** |
| Comprehension of enduring understandings for unit | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant Demonstration of enduring understandings |
| Required questions addressed | In-depth, compelling consideration of required questions | Adequate consideration of required questions | Limited consideration of required questions | Simplistic or no consideration of required questions |
| Quality of visual reflection | Visually appealing, engaging, and presented with pride | Visually pleasing and presented with pride | Visually adequate but lacking in neatness and organization | Last-minute appearance |
| Quality of written reflection | * Minimum of two substantive paragraphs * Thought-provoking * Authentically relevant to student’s life and experiences * Meaningful interpretation of visual symbols and images * No errors in spelling, grammar, or diction | * Minimum of two substantive paragraphs * Insightful discussion * Generally relevant to student’s life and experiences * Adequate interpretation of visual symbols and images * One or two errors in spelling, grammar, or diction | * One substantive paragraph or two limited paragraphs * Lacking original thought * Not relevant to student’s life and experiences * Limited interpretation of visual symbols and images * Three or four errors in spelling, grammar, or diction | * Limited or no paragraphs * Lacking in substance and relevance to student’s life * Lacking in explanation of images * Five or more errors in spelling, grammar, or diction, which distract from meaning |

Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration enduring understandings | Limited or no relevant demonstration of enduring understandings |
| **Interview questions addressed** | In-depth, compelling consideration of required questions | Adequate consideration of required questions | Limited consideration of required questions | Simplistic or no consideration of required questions |
| **Content of presentation** | * Not only substantive and creative but also thought-provoking and insightful * Professionally presented and well organized * No errors in spelling, grammar, or diction | * Substantive and creative * Professionally presented and well organized * One or two errors in spelling, grammar, or diction | * Lacking in substance and creativity * Generally presented well but some disorganized elements * Three or four errors in spelling, grammar, or diction | * Simplistic and superficial * Disorganized and not presented well * Five or more errors in spelling, grammar, or diction, which distract from meaning |