Rubrics for Final Performance Tasks for Unit 1

Rubric for Option 1

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| Criteria | **4** | **3** | **2** | **1** |
| Comprehension of enduring understandings for unit | Coherent, insightful, and clear demonstration of enduring understandings | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration of enduring understandings | Limited or no relevant Demonstration of enduring understandings  |
| Required questions addressed | In-depth, compelling consideration of required questions | Adequate consideration of required questions | Limited consideration of required questions | Simplistic or no consideration of required questions |
| Quality of visual reflection | Visually appealing, engaging, and presented with pride | Visually pleasing and presented with pride | Visually adequate but lacking in neatness and organization | Last-minute appearance |
| Quality of written reflection | * Minimum of two substantive paragraphs
* Thought-provoking
* Authentically relevant to student’s life and experiences
* Meaningful interpretation of visual symbols and images
* No errors in spelling, grammar, or diction
 | * Minimum of two substantive paragraphs
* Insightful discussion
* Generally relevant to student’s life and experiences
* Adequate interpretation of visual symbols and images
* One or two errors in spelling, grammar, or diction
 | * One substantive paragraph or two limited paragraphs
* Lacking original thought
* Not relevant to student’s life and experiences
* Limited interpretation of visual symbols and images
* Three or four errors in spelling, grammar, or diction
 | * Limited or no paragraphs
* Lacking in substance and relevance to student’s life
* Lacking in explanation of images
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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Rubric for Option 2

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| **Criteria** | **4** | **3** | **2** | **1** |
| **Comprehension of enduring understandings for unit** | Coherent, insightful, and clear demonstration of enduring understandings  | Sometimes inconsistent but clear demonstration of enduring understandings | Not always coherent or clear demonstration enduring understandings  | Limited or no relevant demonstration of enduring understandings  |
| **Interview questions addressed** | In-depth, compelling consideration of required questions | Adequate consideration of required questions | Limited consideration of required questions | Simplistic or no consideration of required questions |
| **Content of presentation** | * Not only substantive and creative but also thought-provoking and insightful
* Professionally presented and well organized
* No errors in spelling, grammar, or diction
 | * Substantive and creative
* Professionally presented and well organized
* One or two errors in spelling, grammar, or diction
 | * Lacking in substance and creativity
* Generally presented well but some disorganized elements
* Three or four errors in spelling, grammar, or diction
 | * Simplistic and superficial
* Disorganized and not presented well
* Five or more errors in spelling, grammar, or diction, which distract from meaning
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