## Teacher Evaluation: The Game of Samsara

Name of the game:	
Names of the student designers:	
Fach circled number on the chart below indicates your game's score for the corresponding	category

	Exceptional	Good	Acceptable	Needs Improvement
Organization	Game is extremely	Game is	Game is	Game is messy or
	well organized,	thoughtfully	somewhat	confusing (or both),
	directions are easy	designed,	organized, ideas	format is difficult to
	to follow, game	organization is	are not clearly	follow, flow of play is
	play flows	apparent, most	presented,	abrupt and seriously
	smoothly,	directions are	transitions are not	distracts players from
	organization	easy to follow	all smooth, faults	enjoyment of game
	enhances		in organization are	
	effectiveness of		distracting to play	
	game		of game	
	4	3	2	1
Content Accuracy	Content is	Content is mostly	Content is	Content includes
	completely	accurate, with few	somewhat	many inaccuracies,
	accurate, all facts	inconsistencies or	accurate, with	facts are presented in
	are precise and	errors	more than a few	a way that misleads
	explicit		inconsistencies or	players
			errors	
	4	3	2	1
Creativity	Game is extremely	Game is clever at	Game includes a	Game lacks creative
	clever and original,	times, design is	few original	energy, is bland, does
	with a unique	well thought out	touches, but they	not engage players
	approach that	and unique	are not	
	enhances player		incorporated	
	enjoyment		throughout	
	4	3	2	1
Incorporation of	Concept is strongly	Concept is used	Concept is weakly	Concept is not
Hindu Concepts	incorporated, used	adequately and	incorporated, used	included
	correctly as an	correctly, fits in	incorrectly or	
	integral part of	naturally with	seems not to fit	
	game	game	game	
Caste	4	3	2	1
Deities	4	3	2	1
Dharma	4	3	2	1
Dilailla	4	3		<u> </u>

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Total number of points: _	
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Comments:

