



# connect

A Newsletter for High School Religion Teachers, Campus Ministers, and Principals  
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## featuring

### Teen Partners in the Reign of God: Competent, Worthy, and Filled with Joy!

Lorraine Kilmartin

Self-esteem as a goal of education has been given a bad rap over the past few years, partly owing to disagreement about what it means. Maybe you've heard a colleague, exasperated by teenage hubris, cry: "Self-esteem? These kids already have way too much of it!" If by the term *self-esteem* we mean "an inflated ego whose goals are self-delusion and self-promotion," then self-esteem has no place in our list of desired outcomes. None of us want a classroom full of students who believe they have nothing more to learn, or who expect a mediocre performance to merit adulation and reward. But if by *self-esteem* we mean "the disposition to experience oneself as being competent to cope with the basic challenges of life and being worthy of happiness," as does Nathaniel Branden, a psychotherapist, then self-esteem sounds like something our students need.

Lately, educational psychologists have been questioning whether self-esteem is a predictor of academic success, and educators are no doubt following that debate with interest. Teachers who see their work as educating the whole person know that they want more for teens than improved test scores—as important as those scores may be. Anyone who delights in young people already uses a variety of interpersonal skills to promote the self-esteem of those whose lives they touch: speaking honestly, listening respectfully, affirming efforts rather than innate gifts, and so on. Experienced teachers also use their professional skills to build self-esteem: giving clear directives and realistic assessments based on explicit standards; holding students accountable for their work and their behavior; encouraging students to track their progress along a learning curve; et cetera.

As Catholic educators, we have a unique commitment to building self-esteem, because we recognize that experiencing themselves as able to cope with life's challenges and as worthy of happiness is a piece of the puzzle that is God's loving plan for our students. God has work for these young people to do, and God will be present to them and will help them do that work. The *Catechism of the Catholic Church* says that when men and women "enter deliberately into the divine plan by their actions, their prayers, and their sufferings," they become "God's fellow workers" (no. 370). God created all people, including young people, for the express purpose of participating in a happiness that far exceeds any human understanding of the term *happiness*. The *Catechism* also says that human dignity is fulfilled in

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## in touch

Dear Readers,

Here in Minnesota, it's not unusual to set out a smorgasbord for family and friends; you may have heard about our smoked eel, lefse (a soft flatbread), and oyster soup. This month's *Connect* reflects that local tradition. Our smorgasbord includes a prayer service to use with your students during National Vocation Awareness Week (January 12–18), some resources to share with the parents of your students, and tips on dealing with the post-holiday classroom doldrums. The feature this month offers some pastoral guidance to reinforce your teens' sense of self-worth. You'll also find information on what's new at Saint Mary's Press, both in print products and in offerings

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## Teen Partners in the Reign of God

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the human person's vocation to "divine beatitude" (no. 1700). Later it says, "With beatitude, man enters into the glory of Christ<sup>3</sup> and into the joy of the Trinitarian life" (no. 1721).

### Building the Reign of God Among Challenges

Listen to the words of Pope John Paul II, spoken to a young audience at World Youth Day 2001:

With your youthfulness, put your mark of hope and enthusiasm, so typical of your age, on the third millennium that is just beginning. If you allow the grace of God to work in you, and earnestly fulfill this commitment daily, you will make this new century a better time for everyone.

Again and again, the Holy Father assures teens that they are capable of meeting life's challenges. He knows, as do we, that our students desperately need to hear this part of the Good News: God has work for them to do, and God will help them do that work.

Teens, like adults, face life's challenges with a mixture of eagerness and anxiety; unlike adults, they do so armed only with their youth, and all the liabilities that youth implies. Their emotions seesaw; they stagger under the weight of information overload; and they want to try on—and try out—a million identities. They are beginning to question their most basic assumptions about how life works, wondering why the good aren't always the winners, and why trying hard doesn't always yield the desired results. Many sixteen-year-olds express the paralyzing belief that their choice of a college will determine the course of the next thirty years of their lives. Meanwhile, other teens make life-

determining choices without realizing it—choices that trigger unwanted pregnancies, drug convictions, accidents causing physical disabilities, and other life-changing events that no amount of wishing can erase. We can walk with students as they face life's challenges, and help them to know that God calls each of them to be of service, and provides the gifts they need in order to serve, right here and right now.

As we read the Scriptures with our students, we can help them to see God calling the community—whether it is Israel, the disciples of Jesus, or the first-century Church—to become blessings to the world. God's promises to those who stay in a relationship of trust with him are stupendous, because when people agree to be God's, whether they are adults or teens, they enter into a partnership with God. We can help our students see themselves as called to join with others to bring Christ into a world that is hungry for him. We can reinforce for our young people the message Jesus preached—that the Kingdom, or Reign, of God is at hand—and we can remind them of his parting words: "I am with you always, to the end of the age" (Matthew 28:20). We can welcome our young people into our faith community as the Kingdom builders that they are, teaching them that we face life's challenges shoulder to shoulder, as Church, with the Holy Spirit among us.

### Being Worthy of Happiness, Even Joy

In an oft-quoted passage, the Gospel of John reminds us, "For God so loved the world that he gave his only Son, so that everyone who believes in him may not perish but may have eternal life" (3:16). Our young people need to hear the Gospel message that God's love for

## in touch

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from our Faith-Building Experiences department. We're happy to share the tradition of smorgasbord—but we'll hold the eel, if you prefer!

Live, Jesus, in our hearts forever!

Lorraine Kilmartin  
Editor in Chief



them is so radical and so complete, that there is no gift God would withhold, no sacrifice God would not make for them, no darkness God cannot overcome. We can teach our young people that not only are they worthy of happiness, they are destined for happiness, as decreed by a God who loves them enough to die for them.

Teens may feel that happiness—as they understand it—is beyond their reach. They may feel that they're expected to behave like adults, but are prohibited from enjoying adult pleasures, or they may feel that adults treat them like children, without allowing them the luxury of being immature. Our young people may want to believe that evil is an aberration, but life is teaching them otherwise. They are learning that we human beings are capable of doing terrible things, that we hardly ever have one pure motive for our choices. Further, many young people feel guilt ridden about their sexual longings and the choices that those longings have led to. This sense of their own sinfulness can easily translate into a feeling of unworthiness.

We can help our students to understand happiness in a new way, by offering the opportunity to reflect on the deep, beatitude joy that they can and do experience in

## Teen Partners in the Reign of God

(continued from page 2)

many areas of their lives: in their relationships with family and friends, in their creative pursuits, and in their service work. We can read with them the words of the Last Supper discourses, in which we find Jesus explaining his mission in terms of joy: "I have said these things to you so that my joy may be in you, and that your joy may be complete" (John 15:11). We can invite our students to see that that promise unfolds in their lives today, and is not reserved only for the future.

We can reassure our students that temptation, sin, and the effects of evil are realities faced by all human beings. We can use the Scriptures to show them that God knows them as struggling, but precious, individuals with a role to play in God's grand scheme. We can help them to image God as the loving parent, who weeps at our wrongdoings but who rushes out to meet us when we return home after our prodigal wanderings. We can teach them to pray, along with the whole Church, "Lord I am not worthy, but only say the word, and I shall be healed." We can teach them methods for choosing rightly, and we can help them to understand that every good choice is a victory. We can help them to access the power of God's presence through discipline and prayer. And we can challenge ourselves to be sure that every interaction with all the young people in our lives conveys the message of God's radical, saving love for them.

### Teaching by Doing

Further, we can challenge ourselves to model for our students a person who believes Christ's message to the core. If self-esteem is related to the major categories of competence and worthiness, then Catholic educators can and should be living

examples of the best kind of self-esteem. We know that the source of our competence and worthiness cannot be anything we do or fail to do; our worthiness and competence are rooted firmly in God, are gifts that God offers to us and to all people.

In the words of the Second Vatican Council, "The dignity of man rests above all on the fact that he is called to communion with God" (*Pastoral Constitution on the Church in the Modern World [Gaudium et Spes]*, no. 19).

We can show our students what it means to accept the gift of our human dignity with gratitude, by allowing our students a glimpse into our own faith lives. Our students can benefit from our own efforts to see our lives in the light of Christian vocation, from our own desire to rely on prayer, and from our own attempts to gain honest feedback from a community of like-minded seekers and believers. We can allow our students to see us as people who continually reflect on how God is working in our lives, people who expect God to lead us toward joy, even as we recognize that life is an ongoing struggle.

As Catholic educators who wish to educate the whole person, not just the intellect, of each student seated at a desk in our classrooms, we need to supply the puzzle pieces that will enable our teens to see God's plan for them. We can help them to hear Jesus saying to them: "No one has greater love than this, to lay down one's life for one's friends. You are my friends if you do what I command you. . . . I appointed you to go and bear fruit, fruit that will last, so that the Father will give you whatever you ask him in my name" (John 15:13-16). These are the puzzle pieces that relate to authentic self-esteem, the kind that will allow our students to

face with courage and dignity the challenges of life, knowing that they are destined for happiness.

**Lorraine Kilmartin** taught religious studies at Immaculate Heart Academy, in Washington Township, New Jersey, for twelve years before joining the staff of Saint Mary's Press.

## it works for me

**From Kathy Ladd, of Saint Pius X High School, in Houston:** Our students take their exams before Christmas. For the last eight years or so, when students return in January, that first full week of classes in theology is devoted to a special topic. We decide on a topic of interest or timeliness, and spend five days reviewing, discussing, praying, and studying it. In the past, we have had study weeks on the Holocaust; HIV and AIDS awareness; influences of the millennium, or the twentieth century; and so on. Many departments other than theology have often participated in this special week.

**From Doreen Gerczak, owner and moderator of Catholic Catechist Online, at [www.catholiccatechist.org](http://www.catholiccatechist.org):** It has been my experience that a weekend retreat is most successful during the post-Christmas, midwinter stretch of the school year. With all the stressful hustle-and-bustle activities of Christmas behind them, the kids welcome some quiet personal time and reflection with Christ.

## from the classroom

### I Am Yours—What Do You Want of Me? *Helen Wolf*

#### A Prayer Service for National Vocation Awareness Week

We invite you to use this prayer service, taken from our “Catholic High School as Faith Community” workshop, during National Vocation Awareness Week, January 12–18. Arrange your students’ chairs in a circle, if possible, and place a large bowl filled with sand in the center of the circle. Set a large, lighted candle in or near the bowl. Appoint four prayer leaders and twelve prayer readers, and hand each reader a small taper candle.

#### Call to Prayer

**Leader 1:** Let your peace fill this sacred place, Creator God.

**All:** Help us as we strive to be salt for the earth and light for the world.

#### Scripture Reading

**Leader 2:** Please be seated to listen to the word of our God:

Lead a life worthy of the calling to which you have been called, with all humility and gentleness, with patience, bearing with one another in love, making every effort to maintain the unity of the Spirit in the bond of peace. There is one body and one Spirit, just as you were called to the one hope of your calling, one Lord, one faith, one baptism, one God and Father of all, who is above all and through all and in all. . . .

. . . The gifts he gave were that some would be apostles, some prophets, some evangelists, some pastors and teachers, to equip the saints for the work of ministry, for building up the body of Christ. . . .

We must grow up in every way into . . . Christ, from whom the whole body . . . promotes the body’s growth in building itself up in love. (Ephesians 4:1–16)

#### Reflection

**Leader 1:** Let us read the following reflection together.

**All:**

I am Yours and born for you,  
What do You want of me?

Majestic Sovereign,  
Unending wisdom,  
Kindness pleasing to my soul;  
God sublime, one Being  
Good, . . .

Yours, you made me,  
Yours, you saved me,  
Yours, you endured me,  
Yours, you called me,  
Yours, you awaited me,  
Yours, I did not stray.  
What do You want of me?

. . . . .

Yours I am, for You I was born:  
What do You want of me?

(Kieran Kavanaugh and Otilio Rodriguez, translators, *The Collected Works of St. Teresa of Ávila*, volume 3, *The Book of Her Foundations: Minor Works* [Washington, DC: ICS Publications, 1985], pages 377–379. Copyright © 1985 by the Washington Province of Discalced Carmelites, ICS Publications, 2131 Lincoln Road NE, Washington, DC 20002, U.S.A., [www.icspublications.org](http://www.icspublications.org). Used with permission.)

#### Candle Blessings

**Leader 3:** Creator God, as the Body of Christ, we ask that you pour out on us the Holy Spirit, who filled your Apostles, that we may acknowledge the gifts we have received from your bountiful love. Make us worthy all our days to lead the lives to which

you have called us. Mindful of this, we treasure and honor the gifts you have bestowed on us.

**Leader 4:** We pause now to offer our thanks to God for the many gifts and blessings bestowed on us. As each reader offers a candle blessing, she or he will light a small candle from the large candle and place the small candle in the bowl of sand. Our response to each prayer is, “Thanks be to God.”

**Reader 1:** We light a candle for the teachings of Jesus Christ, where we find the Word that enlivens us.

**All:** Thanks be to God.

**Reader 2:** We light a candle for the Apostles, who lead the way for us.

**All:** Thanks be to God.

**Reader 3:** We light a candle for those who teach us, who encourage and empower our minds beyond the limits of imagination.

**All:** Thanks be to God.

**Reader 4:** We light a candle for the prophets, who carry God’s words to others.

**All:** Thanks be to God.

**Reader 5:** We light a candle for those who advise us, who guide and direct with understanding when times seem dark.

**All:** Thanks be to God.

**Reader 6:** We light a candle for the givers, whose words combined with kind actions help dispel the anger, depression, despair, and despondency that can sometimes envelop us.

**All:** Thanks be to God.

## resource reviews

### Family Resources *Christine Schmertz Navarro*

The family plays the primary role in the faith formation of children and teenagers. Unfortunately, many Catholics feel tentative about passing their faith on to their children, either because they sense that they lack a sufficient religious or spiritual background or because they feel unskilled in translating faith concepts in ways that are appropriate for their children's ages.

If you are a parent, or know a parent, have no fear! Many resources are available. The following books can ease anxieties and inspire confidence in Catholic parents. Consider using them within your own family or recommending them to parents who are looking for ideas.

In his book *Raising Faith-Filled Kids: Ordinary Opportunities to Nurture Spirituality at Home* (Chicago: Loyola Press, 2000), Tom McGrath emphasizes the presence of the sacred in everyday family living. He suggests ways that parents can live their faith more intentionally and promote a Christian worldview at home. Tom's article "Home Remedies: Five Spiritual Cures for What Ails Families Today," in the October 2002 issue of *U.S. Catholic*, gives a snapshot of the kind of wisdom he offers in *Raising Faith-Filled Kids*.

A wonderful resource for a family to use as they become more attentive to the presence of God within their home is *Our Family Book of Days: A Record Through the Years*, by Kathleen Finley (Denver: Morehouse Group, Living the Good News, 1997). This book provides space for every day of the year, so

that families can record the special events that help them remember and appreciate the way God moves in their lives. In my own family's copy, we have documented Baptisms and deaths as well as significant progress in swimming lessons and memories from family trips!

*More Than Meets the Eye: Finding God in the Creases and Folds of Family Life*, by Mary Jo Pedersen, Thomas Greisen, and Ronald Wasikowski (Winona, MN: Saint Mary's Press, 2000), presents vignettes of family life and then provides reflections and questions that help readers, alone or with others, ponder the stories and God's movement in their own lives.

*Family Prayer for Family Times: Traditions, Celebrations, and Rituals*, by Kathleen O'Connell Chesto (Mystic, CT: Twenty-Third Publications, 1995), is an excellent guide of rituals and prayers for parents as they move through the year. The book gives many and varied suggestions for celebrating liturgical seasons and feasts. Pick it up and use it right away!

For parents who want to brush up on their own theology, Tom Zanzig's *Catechist's Theology Handbook*, revised edition (Winona, MN: Saint Mary's Press, 2001), is a good place to begin. A part of Saint Mary's Press's successful parish program Confirmed in a Faithful Community, this guide is meant to help a catechist lead students in faith formation, and it presents the essentials of our faith in a way that busy adults will appreciate.

A wonderful resource for parents of high school juniors and seniors is *Exploring the New Family: Parents and Their Young Adults in Transition*, by Kathleen O'Connell Chesto (Winona, MN: Saint Mary's Press, 2001). This book addresses the shifts in family relationships that occur when a young adult either leaves home after high school or stays home but moves on to work or college. Looking at parents' and young adults' sense of self, place, family, security, and forgiveness in this time of transition, Kathleen presents the issues that they face, which are on the one hand obvious yet on the other hand subtle.

A simple meditative reflection on the relationship between teens and their parents can be found in *Family Memories: Teenagers and Parents Share Their Stories*, by Ronald Stegman (Winona, MN: Saint Mary's Press, 1997).

*Family Prayer for Family Times* is available from Twenty-Third Publications at P.O. Box 180, Mystic, CT 06355; 800-321-0411 (phone); 800-572-0788 (fax); or [ttpubs@aol.com](mailto:ttpubs@aol.com). Call Saint Mary's Press at 800-533-8095 or visit our Web site, [www.smp.org](http://www.smp.org), for all the other books mentioned.



**Christine Schmertz Navarro** is the coordinating editor for the high school work group at Saint Mary's Press, and a former high school teacher from Tacoma, Washington.

## from the press

### A Resource for the Classroom



Michael Theisen has written a new book in the series **Ready-to-Go Game Shows (That Teach Serious Stuff)**. Are you ready for the **Catholic**

#### **Teachings and Practices Edition?**

Your students will love the teen-tested game shows, which include "Catholic Jeopardy," "Faithful Feud," and "Catholic Pictionary." The games are easy to present, use household materials, and take just minutes to set up. Spiral bound, 144 pages, \$19.95.

### Gifts for Young People

Looking for teen-friendly gifts? Here are some ideas that you could use, or that you could pass along to other staff members or parents.

**Pope Quote Pins** provide inspiration in the form of six lapel pins, each with a brief teen-favorite quote from



Pope John Paul II, such as, "Meet the Lord" or "Turn to Jesus." The pins are an inch square, silver-toned, and embossed with antiqued lettering. They are packaged in pairs, attached to a card. Look in our catalog or visit our Web site, [www.smp.org](http://www.smp.org), to see the choices of quotes. Set of two pins, \$3.75.

The slim volume called **Living the Questions Jesus Asks: A Guide for Teens**, by John M. Vitek, is a collection of challenging, prayerful, and life-affirming reflections that invite teens to



wrestle with the questions that Jesus asks: "Who do you say that I am?" "What do you want me to do for you?" and more. Paper, 120 pages, \$6.95.

### **Saints Passionate and Peculiar: Brief Exuberant Essays for Teens**,

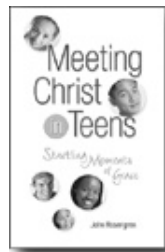


by Brian Doyle, offers brief exuberant essays for teens that ask them to bend their lives into acts of love, and to love everyone—including and especially their enemies—at different speeds. These essays reveal that the saints are not all dead, wild mystics, or unreachably holy beings set apart; they are among us—they are us! Paper, 104 pages, \$13.95.

### A Book for You

Around midwinter, you may need to reconnect with what got you into the classroom in the first place!

### **Meeting Christ in Teens: Startling Moments of Grace** could be just the



pick-me-up or fire-me-up you're looking for. Former high school teacher John Rosengren shares with us some startling moments when young people regularly transmit God's love in the world. He empowers us to see God's gracious activity in the teens who are a part of our lives. Personal and poignant, John's stories, insights, and affirmations can make you appreciate teens more deeply, learn from them more readily, and fall in love with them all over again. Paper, 120 pages, \$10.95.

### Retreats That Offer Renewal and Build Community

Faculty, staff, and administrators in Catholic high schools across the United States have told us how much they have benefited from our "Fresh Streams of Living Water" retreat, which celebrates and fosters the faith community in Catholic high schools. In response, its presenter, Shirley Kelter, has created three other one-day retreats or formation in-service events, for faculty and staff in Catholic high schools.

"Saying 'YES' to God with My Whole Life" leads participants to reflect on what the Annunciation means for their own lives and for the lives of their school communities. Participants open themselves to the movement of the Spirit by exploring ideas such as embracing the unknown, trusting in the possibilities God offers, obeying a wisdom greater than their own, and exposing themselves to the power and risk of saying "Yes" or saying "No."

The Lenten retreat "Celebrating the Paschal Mystery in Community" shows how Jesus' last days on earth teach us to be a community. In the Last Supper, Jesus teaches us how to be a Eucharistic community. In the garden of Gethsemane, Jesus teaches us how to be a prayerful community. On the Way of the Cross, Jesus teaches us how to be a compassionate community. And through the Resurrection and Ascension, Jesus teaches us how to be a transformed community.

"With Open Hands and Hearts: A Day of Abundance" can be offered any time of year and invites participants to recognize, savor, and practice abundance, generosity, and gratitude in their lives and in their work.

## from the press

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Shirley Kelter is the coordinator of Faith-Building Experiences for schools at Saint Mary's Press. She has eleven years of experience as a high school religion teacher, campus minister, parish youth minister, and spiritual director, and has led hundreds of people in retreat. She will be happy to work with you to find a date when she can come to your school. Each one-day retreat offers a rich experience for your entire faculty and staff, and costs \$850 plus the presenter's travel, lodging, and meals. If you are interested in having Shirley come to your school, call her at 800-533-8095 or send her an e-mail at [skelter@smp.org](mailto:skelter@smp.org).

## From the aWAKE Project

Today—in the next twenty-four hours—5,500 Africans will die of AIDS. Today in childbirth, 1,400 African mothers will pass on HIV to their newborns.

If this isn't an emergency, what is? In the Scriptures we are not *advised* to love our neighbor, we are *commanded*. The Church needs to lead the way here, not drag its heels. The government needs guidance. We discuss; we debate; we put our hands in our pockets. We are generous even.

But, I tell you, God is not looking for alms; God is looking for action. He is not just looking for our loose change—he's looking for a tighter contract between us and our neighbor. (Bono, recording artist)

This excerpt is from a transcript of a video message recorded for Christian Music Festivals. It is reprinted from *The aWAKE Project: Uniting Against the African AIDS Crisis*, compiled by Jenny Eaton and Kate Etue (Nashville, TN: W. Publishing Group, 2002). In that publication, voices from around the world unite in calling for action to end the AIDS pandemic, and offering ideas for engagement. The book can be ordered from W. Publishing Group at [www.wpublishinggroup.com](http://www.wpublishinggroup.com).

## from the classroom

(continued from page 4)

**Reader 7:** We light a candle for the compassionate, who reach out to a hurting world with healing hands.

**All:** Thanks be to God.

**Reader 8:** We light a candle for the prayerful, whose deep faith showers grace on those in despair or pain, on those who are lonely or anxious, on those without faith or hope.

**All:** Thanks be to God.

**Reader 9:** We light a candle for musicians, writers, and other artists, whose works mirror God's handiwork in the universe.

**All:** Thanks be to God.

**Reader 10:** We light a candle for those who question and take us on a journey into the wilderness.

**All:** Thanks be to God.

**Reader 11:** We light a candle for our rich diversity, in which we see so many reflections of God.

**All:** Thanks be to God.

**Reader 12:** We light a candle for the blessed unity that all of us, in our rich diversity, share in the love of Christ and all creation.

**All:** Thanks be to God.

## Blessing into the World

**Leader 1:** For all that has been

**All:** Thanks!

**Leader 1:** For all that shall be . . .

**All:** Yes!

**Leader 1:** Let us go in peace into the world. For we are the Body of Christ, born for God. May we be empowered to carry out the calling bestowed on us, listening always for the answer to our question, "What do you want of me?"

**All:** Amen!

## Closing Song

"The Summons," by John L. Bell (in the *Spirit & Song* hymnal, by Oregon Catholic Press, number 137)

(The scriptural quote in this service is from the New Revised Standard Version of the Bible, Catholic Edition. Copyright © 1993 and 1989 by the Division of Christian Education of the National Council of the Churches of Christ in the United States of America. All rights reserved.)



**Helen Wolf** is an associate director of campus ministry at The College of New Rochelle, in New Rochelle, New York, and

a former high school religion teacher. Helen has served on the development team for several Faith-Building Experiences projects at Saint Mary's Press, and is a presenter at the Faith Community Builders regional workshops.

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The words of Nathaniel Branden on page 1 are quoted from "The True Meaning of Self-Esteem," by Robert Reasoner, at the National Association for Self-Esteem's (NASE'S) Web page [www.self-esteem-nase.org/whatisselfesteem.shtml](http://www.self-esteem-nase.org/whatisselfesteem.shtml), accessed October 30, 2002. Copyright © 2000 by NASE.

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The words of Pope John Paul II on page 2 are quoted from his *Message to the Youth of the World on the Occasion of the Sixteenth World Youth Day*, at [www.vatican.va/holy\\_father/john\\_paul\\_ii/messages/youth/documents/hf\\_jp-ii\\_mes\\_20010215\\_xvi-world-youth-day\\_en.html](http://www.vatican.va/holy_father/john_paul_ii/messages/youth/documents/hf_jp-ii_mes_20010215_xvi-world-youth-day_en.html), accessed October 30, 2002.

The words of Vatican Council II on page 3 are quoted from *Pastoral Constitution on the Church in the Modern World (Gaudium et Spes, 1965)*, number 19, in *Vatican Council II: The Conciliar and Post Conciliar Documents*, edited by Austin Flannery, OP (Northport, NY: Costello Publishing Co., 1975). Copyright © 1975 by Costello Publishing Co. and Reverend Austin Flannery, OP.

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### Endnotes for *Catechism of the Catholic Church*, second edition

1. Cf. Colossians 1:24.
2. 1 Corinthians 3:9; 1 Thessalonians 3:2; Colossians 4:11.
3. Cf. Romans 8:18.

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